

# SRI VENKATESWARA COLLEGE (UNIVERSITY OF DELHI)

## **EVENT REPORT**

| DATE: 07th October, 2023                     | DEPARTMENT<br>Environmental<br>Sciences | COMMITTEE/SOCIETY               | COORDINATORS' NAME<br>Dr. Robin Suyesh                |
|--|---|---------------------------------|---|
| TIME 7:30 A.M to 1:00 P.M                    | VENUE<br>Surajpur Bird<br>Sanctuary     | NUMBER OF<br>PARTICIPANTS<br>85 | NATURE: Outdoor/Indoors online/offline/hybrid Outdoor |
| FINANCIAL<br>SUPPORT/ASSISTANCE<br>(if any): |   |                                 |   |

#### BRIEF INFORMATION ABOUT THE ACTIVITY

| TOPIC/SUBJECT OF<br>THE ACTIVITY                            | Field Trip to Gurugram Haryana: Surajpur Bird Sanctuary (Surajpur Wetland) (Students of BSc (H) Botany and Zoology Third Semester 2023-24 Batch)  |  |
|---|---|--|
| OBJECTIVES  | Avian and other local Biodiversity Awareness Trip   |  |
| METHODOLOGY   | Field Trip  |  |
| INVITED SPEAKERS<br>WITH AFFLIATION<br>DETAILS<br>( IF ANY) |   |  |
| OUTCOMES  | Students visited the Surajpur Bird Sanctuary on the outskirts of Greater Noida, Uttar Pradesh an ideal birding site as part of their academic curriculum to understand and learn about avian diversity of Surajpur Bird Sanctuary .  They learned about bird identification, bird habitat preferences, bird vocalization and also threats faced by the birds. |  |
|   | Some other local Biodiversity was also observed and identified.  Detailed benefits below  |  |

## PROOFS & DOCUMENTS ATTACHED (Tick mark the proofs attached):

| 1<br>Notice & | 2 Number of Participants & | 3<br>Video clip | 4<br>Photos   |          | 5<br>Feedback   |
|---------------|----------------------------|-----------------|---------------|----------|-----------------|
| Letters ✓     | Name of participants ✓     |                 | <b>✓</b>      |          | Form & analysis |
| 6             | 7                          | 8               | 9             |          | 10              |
| News clip     | Sample Copy of the         | Posters/        | Event report  |          | Any other       |
| with details  | Certificate                | Invites         | Attested by   | <b>√</b> | document        |
|               | ✓                          | ✓               | Event         |          |                 |
|               |                            |                 | Coordinator & |          |                 |
|               |                            |                 | IQAC          |          |                 |
|               |                            |                 | Coordinator   |          |                 |

| IQAC Document No:                   | Criterion No:           |
|-------------------------------------|-------------------------|
| Departmental file no: EVS/2023-2024 | IQAC file No: SVC/2023- |
|                                     | 24                      |

| NAME OF          | NAME OF HEAD/        | IQAC COORDINATOR (SEAL & |
|------------------|----------------------|--------------------------|
| TEACHER &        | COMMITTEE INCHARGE & | SIGNATURE)               |
| SIGNATURE        | SIGNATURE            |                          |
| Dr. Robin Suyesh | Dr. Robin Suyesh     |                          |

#### For Reference

| Criterion I   | Curricular Aspects (planning |  | Criterion | Student Support & Progression |
|---------------|------------------------------|--|-----------|-------------------------------|
|               | & Implementation)            |  | V         |                               |
| Criterion II  | Teaching Learning &          |  | Criterion | Governance                    |
|               | Evaluation ✓                 |  | VI        |                               |
| Criterion III | Research, Innovations &      |  | Criterion | Institutional Values & Best   |
|               | Extension ✓                  |  | VII       | Practices                     |
| Criterion IV  | Learning Resources and       |  |           |                               |
|               | Infrastructure               |  |           |                               |

#### **Benefits for Students:**

Traditional field trips are an important teaching tool. Field trips are the viable method of extending the traditional classroom environment to outdoors. We tested some of the biological and ecological theories discussed in class by introducing appropriate field research methods to students like acoustic identification.

Field experiences enhanced synthesis of information, cognitive reasoning ability, self-confidence, self-efficacy, and research collaboration skill among students. Being an important member of a research team, with significant contribution, elevated students' self-confidence and self-efficacy. Some of major benefits of this field trip include observing a natural setting first-hand, making learning more interesting and enjoyable, providing opportunities for students to gain field research experiences, learning through active participation (hands-on experience), and exploring practical or pressing biological and ecological issues onsite.

Students observed and appreciated the following naturally-occurring phenomena: The diversity and complexity of local and regional ecosystems, interaction among living organisms, interaction between organisms and their immediate environments, various stages of ecological succession, how individual organisms and populations respond to environmental stress, how communities respond to various types and intensities of disturbance, as well as why certain species can tolerate or recover from severe disturbance substantially more than others.

Through the principles and applications of ecology, biogeography, and conservation biology, students also witnessed why plant and animal species are distributed the way they are and learned why certain species should be protected by law as endangered and threatened species.

Field Trip to Gurugram Haryana: Sultanpur National Park

**Faculty Members** 

- 1. Dr. Robin Suyesh
- 2. Dr. Gaurav Vasistha

List of Students:

Students of BSc (H) Botany and Zoology Third Semester 2023-24

Field Images attached below:

### Students of BSc (H) Botany and Zoology Third Semester 2023-24



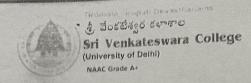












## PERMISSION FOR ORGANIZATION OF EVENTS

NOTE: 1. Please ensure that the completion certificate of the event is physically signed by the Convener of the event, IQAC Coordinator and Principal after the event report is made.

| Please ensure a pre booking of the venue before getting the permission letter signed.  A copy of this duly filled form signed by the TIC/ Convener and Principal shall be submitted to ICT.  Caretaker and IQAC Coordinator, Dr. Arpita Kaul for commerce and NSS, NCC, Placement and Sports vents, Dr. Jitesh Rana for humanities events, Dr. P. Jayaraj for sciences events. |  |  |  |  |  |
|--|--|--|--|--|--|
| EVENT DETAILS  |  |  |  |  |  |
| 1. Name of the Department/Society /Association: Environmental Sciences.  |  |  |  |  |  |
| 2. Name of the TIC/Convenor (if any): Prof./Dr./Mr./Ms. D. Pot. Supplement Society / Association   |  |  |  |  |  |
| 3. Nature of Event: Seminar/Conference/Symposium/Workshop/FDP/Public or  |  |  |  |  |  |
| enhancement/others. Find with Suntanger Bird  4. Participants: Student-centric /Faculty/Both  Student-centric /Faculty/Both  |  |  |  |  |  |
| 4. Participants: Student-centric /Faculty/Both Sontine   |  |  |  |  |  |
| 5. Event Type: Offline/Online/Hybrid; Indoor/Outdoor   |  |  |  |  |  |
| 6. Collaborating Agency /Organization:   |  |  |  |  |  |
| 7. Proposed Title of the Event: Bird Watin, & Wat to dwings 8. Tentative List of Speakers with affiliations:   |  |  |  |  |  |
| 8. Tentative List of Speakers with affiliations:   |  |  |  |  |  |
| Semester I A Semester III, 2823-2029   |  |  |  |  |  |
| 9. Date, Time from to: Stato 15th Sylembus 2023  |  |  |  |  |  |
| 10. Financial Assistance/ Funding received (if any)  |  |  |  |  |  |
| 11. Proposed Budget (please attach details in a separate enclosure):   |  |  |  |  |  |
|  |  |  |  |  |  |
| 12. Faculty responsible for Geo Tagged Pictures Do Pom Duyuh / Do Porkaj  13. Faculty responsible for Event Report Do Pom Suyuh / Do Ponkaj  14. ICT support required, if any (ICT Lab, Lapton, LCD projector)   |  |  |  |  |  |
| 13. Faculty responsible for Event Report 2. P. Thy Rugard Ponts  |  |  |  |  |  |
| projector)   |  |  |  |  |  |
| 15. Caretaker support required (tables, chairs, public addressing system, sanitation, manpower   |  |  |  |  |  |
| assistance)  |  |  |  |  |  |
| 16. Room requirement (Seminar/ any other)  |  |  |  |  |  |
| Name & Signature of TIC/Convenor  Signature of Principal   |  |  |  |  |  |
| Date: Kobashiph  |  |  |  |  |  |
| 28 -08-2023 Date: 30/8/23  |  |  |  |  |  |
|  |  |  |  |  |  |



### CERTIFICATE

This is to certify that the <u>Field Visit: Surajpur Bird Santuary - 3</u> was successfully conducted on <u>14 October 2023</u> from <u>7:30 am to 1:00 pm</u> organized by <u>Department of Environmental Sciences</u> in the <u>Offline mode and its event report has been submitted to IQAC for records.</u>

Event In-Charge

**IQAC** Coordinator

Coordinator, IQAC
Sri Venkateswara College
(University of Delhi)
Dhaula Kuan, New Delhi-110021

02

Principal PRINCIPAL

Sri Venkateswara College (University of Dethi) Dhaula Kuan, New Delbi-110021